

XCF Workers Mtg Dec. 19, 1987

How to go from a text to a teaching
what the end product is:

Have a handle on the meaning on the passage
both intent + purpose of the author = sound exegesis

Structural (1) Background + Context - use commentaries
(2) Context - the heart of what you need for a teaching
get a handle on the central focus of that author
It's at this point you can teach authoritatively
Latching on to some truth from God presented
by the author

(3) Syntax - think in terms of the possibilities
Carefully examine. It cues you into emphasis
& structure of the passage - diagramming - Osborne
helps you to understand what the author
is emphasizing. e.g. Col. 1:9-10 - Why do
have understanding - so that you can walk
in a manner worthy central concern so you can
be filled with "all power"

(4) Word studies - if necessary for clarification

Thesis (5) Principallying - most crucial step
Broaden the idea in timeless terms

Sometimes go 2 directions -

(a) from parts to the whole

(b) from the whole to the parts

Major
Points

What is the theme which best sums up the parts

Lk. 6 - Beatitudes - woes

If you're this way now - it will this way later
Theme: God is going to reverse things
Summarizing the sense of the parts

Or you can get the sense of the whole
e.g. Jacob's life - his a man who struggles
against God & men.

What does it say to me & you?

How to make the transition from then to now

4 ways to transition from then to now

1. What does that passage say about God?

Gen. 18 a) reiterates covenant promises

i.e. (i) God is not going to judge until the
remnant is virtually gone

(ii) What does it tell us about God? He is just,
but full of patience & loving kindness

2. What does it say about mankind?

Same dialogue in Gen 18

(a) God values human agency - Abraham

3. Is there any event like it today? Gen 18

(a) God does judge when the culture gets
depraved & non-redeemable

4. What does your passage contribute to the
book as a whole?

You can use the passage as a way to juj
into the concerns of the book as a whole

- i.e. timeless, eternal truths

Acts 8:26-40 - Phillip & Ethiopia eunuch

Burden: God is leading His church to people
who want to hear

A little different by when dealing w/ epistles

Principles are usually stated more bluntly

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2 ways to organize a teaching

or ① Follow the structure in the passage

② Focus on one central idea

a) need for action

b) need for their life

c) a new emphasis - variety

d) a need to change peoples' attitudes

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- 3 ways to organize a training
- 1. Follows the structure in the program
 - 2. Focus on one central idea
 - 3. Look for action
 - 4. Look for their life
 - 5. A real emphasis on activity
 - 6. A real change people, attitudes