

Levels of progress in follow up

We can evaluate the progress we've made in our work with someone by taking inventory of talks we've had, steps they have taken, etc. These steps are merely practical interpretations of the command to make disciples (Matt. 28:18-20). Some steps may not be relevant to some students (e.g., if they are already a Christian, steps relating to salvation aren't relevant). Also, some stages may be in a different order for some students.

Personal, friendly talk

You have had at least one talk where you exchanged personal information (school, work, likes and dislikes, etc.). If you brought this person, obviously this step is not relevant.

Spiritual conversation

You have discussed spiritual interests, why s/he is here, spiritual background, reaction to the meeting, etc.

Spiritual discernment

You understand what s/he believes and why. You have ideas of what s/he needs next.

Gospel

You have explained the gospel clearly. You have given him/her something to do next (read scripture, read a book, pray, etc.).

Salvation

Has made a decision for Christ.

Discussion of spiritual growth

You have had a persuasive discussion about why they need to pursue their relationship with God, study the scriptures, etc. If s/he won't get involved in a study group, you know why. You have a plan for how to persuade him/her to go further.

Commitment to evangelism

Even young Christians need to understand why we reach out to non-Christians. S/he wants to reach friends for Christ.

An understanding of the need for fellowship

You have shared scriptures on Christian fellowship as a means of growth. S/he is persuaded of the need for close friends, faithful attendance at meetings, etc.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that this is crucial for the company's financial health and for providing reliable information to stakeholders.

2. The second part of the document outlines the specific procedures for recording transactions. It details the steps from identifying a transaction to entering it into the accounting system, ensuring that all necessary details are captured.

3. The third part of the document discusses the role of the accounting department in monitoring and controlling the company's financial performance. It highlights the importance of regular reviews and reporting to management.

4. The fourth part of the document addresses the challenges faced by the accounting department and offers strategies to overcome them. It stresses the need for continuous learning and staying up-to-date with the latest accounting practices.

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Involvement in a study group

S/he is attending a study group.

Personal time

You are getting regular, personal time.

A commitment to scripture

S/he knows the passages on scripture as a means of growth and is committed to learning scripture. S/he will also read books.

A commitment to leadership

Committed to learning how to serve in our group. S/he has signed up for the student leadership group. You are consistently discussing matters of God's work.

A vision for life

There is an understanding of what a lifetime of walking with God would look like. S/he knows about the rest of our church and has a vision for getting involved in other groups (such as career groups or other ministries).

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Mathematical Investigation

When the area of a square is increased by 21%, the side length is increased by 10.5%. This is because the area of a square is proportional to the square of its side length. If the side length is increased by a factor of 1.105, the area is increased by a factor of 1.105 squared, which is approximately 1.221, or 22.1%.

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Side Length (s)	Area (A)	Percentage Increase in Area
1	1	0%
1.105	1.221025	22.1025%
1.21	1.4641	46.41%
1.315	1.729225	72.9225%
1.42	2.0164	101.64%
1.525	2.325625	132.5625%
1.63	2.6569	165.69%
1.735	3.011025	201.1025%
1.84	3.38056	238.056%
1.945	3.7750525	277.50525%
2.05	4.2025	320.25%
2.155	4.652025	365.2025%
2.26	5.1236	412.36%
2.365	5.616025	461.6025%
2.47	6.13009	512.009%
2.575	6.635625	564.5625%
2.68	7.17256	618.256%
2.785	7.740025	673.0025%
2.89	8.33809	728.809%
2.995	8.9660525	786.60525%
3.1	9.61	846.0%
3.205	10.280025	906.0025%
3.31	10.9661	967.61%
3.415	11.668025	1030.8025%
3.52	12.3856	1095.56%
3.625	13.129025	1161.9025%
3.73	13.89809	1229.809%
3.835	14.692525	1299.2525%
3.94	15.52256	1370.256%
4.045	16.3680525	1442.80525%
4.15	17.21909	1516.909%
4.255	18.085625	1592.5625%
4.36	18.96766	1669.766%
4.465	19.865025	1748.5025%
4.57	20.77769	1828.769%
4.675	21.705625	1910.5625%
4.78	22.64881	1993.881%
4.885	23.607025	2078.7025%
4.99	24.58009	2165.009%
5.095	25.5680525	2252.80525%
5.2	26.57109	2342.109%
5.305	27.589025	2432.9025%
5.41	28.62166	2525.166%
5.515	29.669025	2618.9025%
5.62	30.73109	2714.109%
5.725	31.807625	2810.7625%
5.83	32.89861	2908.861%
5.935	33.993025	3008.3025%
6.04	35.09109	3109.109%
6.145	36.192625	3211.2625%
6.25	37.29766	3314.766%
6.355	38.406025	3419.6025%
6.46	39.51769	3525.769%
6.565	40.632625	3633.2625%
6.67	41.75081	3742.081%
6.775	42.872025	3852.2025%
6.88	43.99609	3963.609%
6.985	45.123025	4076.3025%
7.09	46.25266	4190.266%
7.195	47.384925	4305.4925%
7.3	48.51969	4421.969%
7.405	49.656925	4539.6925%
7.51	50.79661	4658.661%
7.615	51.938625	4778.8625%
7.72	53.08266	4899.266%
7.825	54.228625	5020.8625%
7.93	55.37609	5143.609%
8.035	56.525025	5267.5025%
8.14	57.67541	5392.541%
8.245	58.827025	5518.7025%
8.35	59.98009	5645.009%
8.455	61.134625	5772.4625%
8.56	62.29061	5900.061%
8.665	63.447625	6028.7625%
8.77	64.60569	6158.569%
8.875	65.764625	6289.4625%
8.98	66.92441	6421.441%
9.085	68.085025	6554.5025%
9.19	69.24641	6688.641%
9.295	70.408625	6823.8625%
9.4	71.57169	6959.169%
9.505	72.735625	7095.5625%
9.61	73.89961	7232.061%
9.715	75.064625	7369.6625%
9.82	76.23009	7507.369%
9.925	77.395625	7646.1625%
10.03	78.56161	7785.161%